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# LEARNING OBJECTS

**Journal LX User Guide**  
version 1.0

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# 1. Journal LX User Guide

The Journal User Guide is divided into the following sections.

1. [An Overview](#)
2. [Viewing Journal Entries](#)
3. [Adding a Journal Entry](#)
4. [Editing a Journal Entry](#)
5. [Using the LOI Editor](#)
6. [Commenting on a Journal Entry](#)
7. [Instructor and Administrator Tasks](#)

The Overview follows.

## 1.1 What is Journal LX?

Journal LX is a Web log tool (blog) that allows students and/or instructors to create a diary or journal style web site in which they add content at regular intervals. Users can add links to other websites, upload documents and images as well as comment on the journal entries of others.

**1.1.1 How can Journal LX be used in the classroom.** Classroom uses of Journal LX are many. They can be used to provide a forum for students to reflect on course topics or projects. They can be used as online filing cabinets where assignments and course reference material are stored. They can be used to create collaborative writing spaces where students can give feedback to one another. They can be used as student research logs.

Journal LX provides you with the ability to create two kinds of Journals within a course:

1. **Course Journal.** The Course Journal is a journal that the instructor can use to post information, or comment on class lectures. Alternatively, the course Journal can be made open to all students and be used more as a communication tool.
2. **Group Journal Assignment.** The Group Journal assignment is a journal that resides in the documents or assignments area within a course. An instructor can assign this kind of Journal to a group of students to maintain, as well as create a Gradebook item linked to the Journal.

## 1.2 Accessing Journal in Blackboard Learning System™

There are a number of access points to Journal from within the Blackboard Learning System™. Most of these will be discussed more completely in the help sections for students, instructors, or administrators. What follows is a listing of the various Journal entry points.

### 1.2.1 Accessing the Course/Organization Journal

The Course/Organization Journal is a collaborative blog tool that is associated with a course or organization and is accessed through the Course Tools list in Blackboard

Learning System™. To access the Course Journal:

- 1 Go to the Courses tab in your portal.
- 2 Click on 'Tools'.
- 3 Click on the 'Course Journal' link.



Figure 1.2.i Accessing the Course/Organization Journal

### 1.2.2 Accessing a Group Journal Document

Group Journal Documents are special Course/Organization journals that the instructor has set up in a course. These Journals appear along side other course documents. To access these sites:

- 1** Go to the Courses tab in your portal.
- 2** Locate the appropriate content folder.
- 3** Click on the 'View' link.

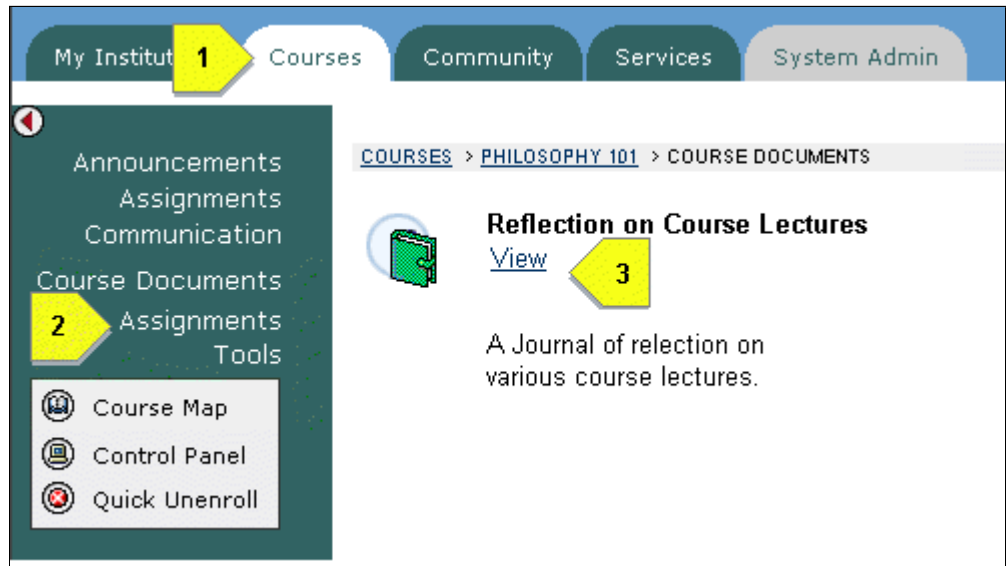


Figure 1.2.ii Accessing Group Journal Documents

Alternately, an instructor can access and create documents of these types through Blackboard's Course Control Panel.

Once you have accessed a Journal you will want to learn how to navigate, add entries or comment on journal postings.

## 2. Viewing Journal Entries

### 2.1 Viewing Group Journal Documents

Group Journal Documents are special Course/Organization journals that the instructor has set up in a course. These Journals appear along side other course documents. To access these sites:

- 1** Go to the Courses tab in your portal.
- Locate the

2 appropriate content folder.

3 Click on the 'View' link.

Alternately, an instructor can access and create documents of these types through Blackboard's Course Control Panel.

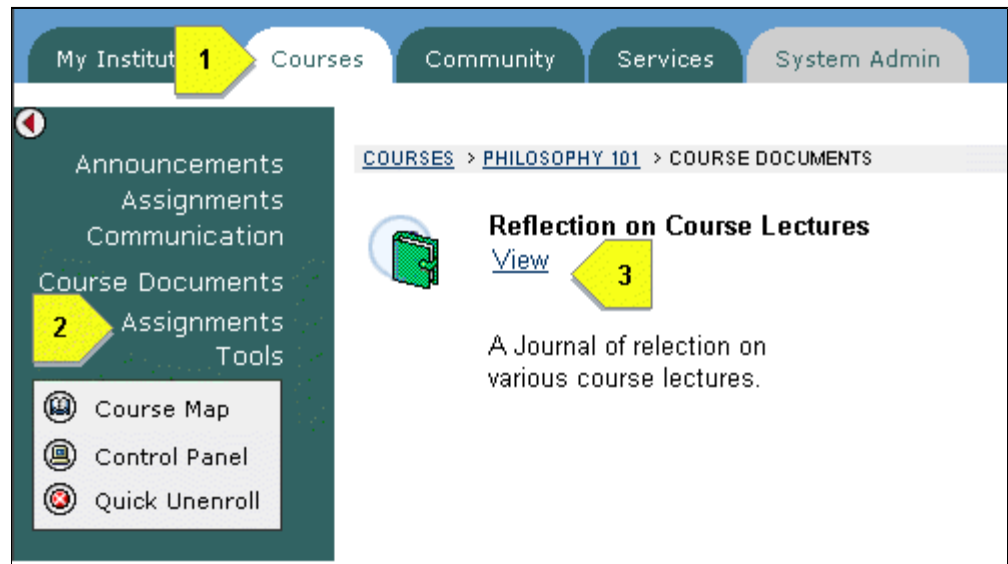






Figure 2.1.i Viewing Group Journal Documents


## 2.2 Viewing Journal Entries




Once you have accessed the Journal, you will be viewing its latest entries. While viewing a journal entry please note the ability to view special information about the entry (described below) as well as navigate to other entries (also described below).

Please click [here](#) to add a new journal entry.

**Do I need to know HTML?**   Edit  History  Delete  
**Wednesday, May 5, 2004**

**Do I need to know HTML?** While a knowledge of HTML code helps, you do not need to know HTML to use many Web log software packages. In fact, Web logs have been embraced for that very reason - publishing to the Web is as simple as filling in a form and pushing a button.

*last edited by hhalbert, Wed, May 5, 10:33 AM*  [add comment](#) | [1 comment](#)

**How have Web logs been used in the classroom?**  Edit  History  Delete  
**Wednesday, May 4, 2004**

**How have Web logs been used in the classroom?** Classroom uses of Web logs are many. They can be used as online student portfolios or filing cabinets where assignments and projects are stored. They can be class portals where teachers keep homework assignments, links, handouts, syllabi, etc. Teachers have also used Web logs as collaborative writing spaces where students read and give feedback to one another. Web logs have served as reader's guides for literature study, as newspapers, and as project sites where students create and contribute all content. See the list of sample Web logs linked below.

[School Website](#)  
[Classroom Portal](#)  
[Composition Instruction](#)  
[Literature Study](#)  
[Student Research Logs](#)  
[School Library Site](#)  
[Student Portfolios](#)  
[Collaborative Learning](#)

*last edited by cdimagliaglia, Wed, May 5, 10:32 AM* [add comment](#)





  

Figure 2.2.i Accessing Group Journal Documents

 This area displays the title and date of the Journal entry.

This area displays the author and time of last edit.



These controls allow you to move forward and backward sequentially through the entries.



### 3. Adding Journal Entries

#### 3.1 Adding Journal Entries

1

Adding Journal Entries is as simple as clicking on the link that appears on top of the last entry in a Journal.

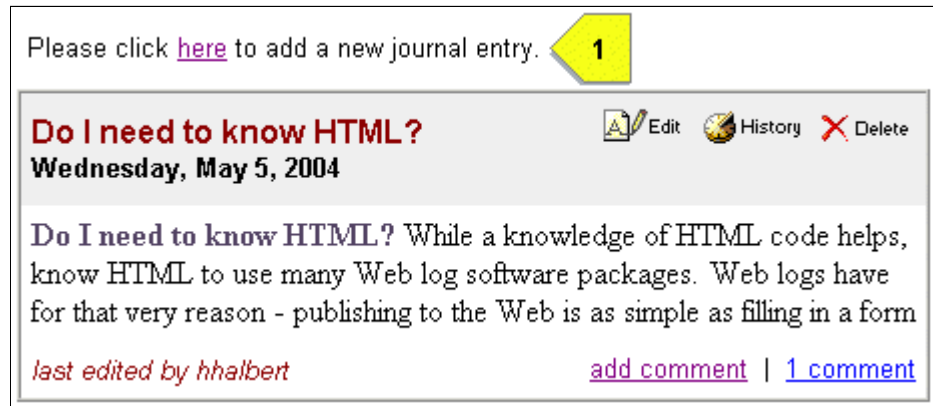


Figure 3.1.i Adding a new Journal entry

Once you have clicked on this link you will be brought to a page with the Learning Objects editor. To access help for using the editor see section [4. Using the LOI Editor](#)

#### 3.2 Editing Journal Entries

There are three main controls that are involved in editing a Journal entry.

1

The edit control. This control launches the editor for modifying a Journal entry. To access help for using the editor see section [4. Using the LOI Editor](#)

2

The view history control. This control lets you view the revision history for a Journal entry.

3

The delete control. This control will mark your Journal entry as deleted.

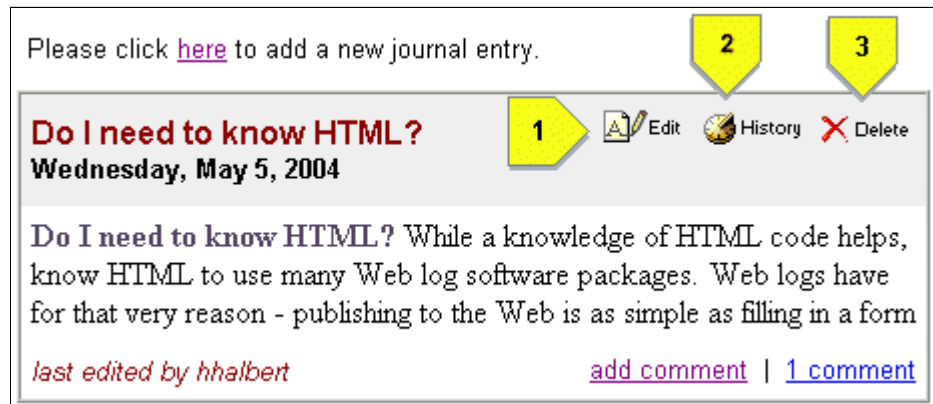


Figure 3.2.i Editing a Journal entry

Please note that you will not see the edit controls if you are not part of the group that has been assigned to maintain the Journal.

## 4. Using the LOI Editor

### 4.1 Overview

This page describes the controls you will need to use edit a page with the LOI Editor. There are three main elements of the edit page.

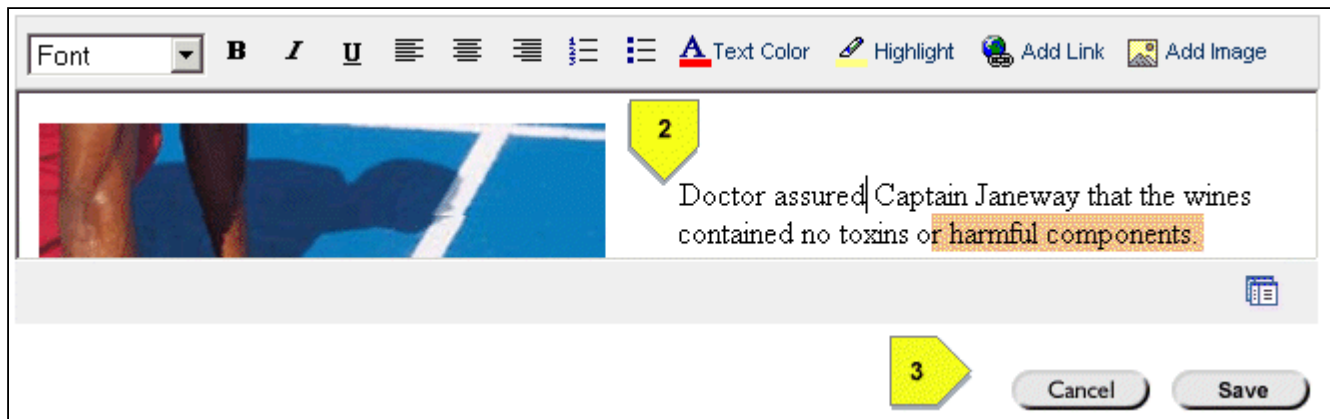


Figure 4.1.i Elements of the Edit Page

**1 Editor Controls.** This area contains formatting and other controls for the editor.

**2 Editor Pane.** This is the actual area where edits are made.

**3 Save Controls.** This area contains the controls for saving your changes or exiting without saving.

### 4.2 The Editor Controls

The LOI editor has the same set of basic formatting controls as any standard WYSIWIG editor. These should be familiar to, for example, users of Microsoft Word. In addition, the LOI Editor has two controls that require additional explanation. These are the Add Link and Add Image controls.

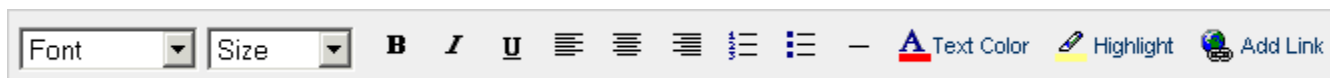




Figure 4.2.i Editor Controls

**4.2.1**  **Add Link** This control allows you to insert a link to either another page, an external website, or an uploaded file into the page you are editing. Clicking on this control will bring up the Add Link Wizard, which will step you through adding links of various types. To create a link, first select the text of the document you wish to make a link and then click the 'Add Link' button. The following types of links can be added:

- **Link to an existing page.** Use this option to create a link to another page within your site.
- **Link to a new page.** Use this option to create a link to a new page you wish to create within your site.
- **Link to an external website.** Use this option to link to a website at your institution or on the internet.
- **Link to a local file or image.** Use this option to first upload a file or image from your local machine and then link to it in your document.



Figure 4.2.ii Add Link Wizard

**4.2.2**  **Add Image** This control allows you to insert an image inline into your page. The LOI editor supports inserting two kinds of images:

- **Inserting an external image.** Use this option to insert an image that exists on another website. To do this you will be asked to type in the address (i.e. the URL ... "http://www.someplace.com/somelimage.gif").
- **Inserting a local image.** Use this option to insert an image that resides on your local machine. You will be prompted to upload the image first, before it is inserted into the page.

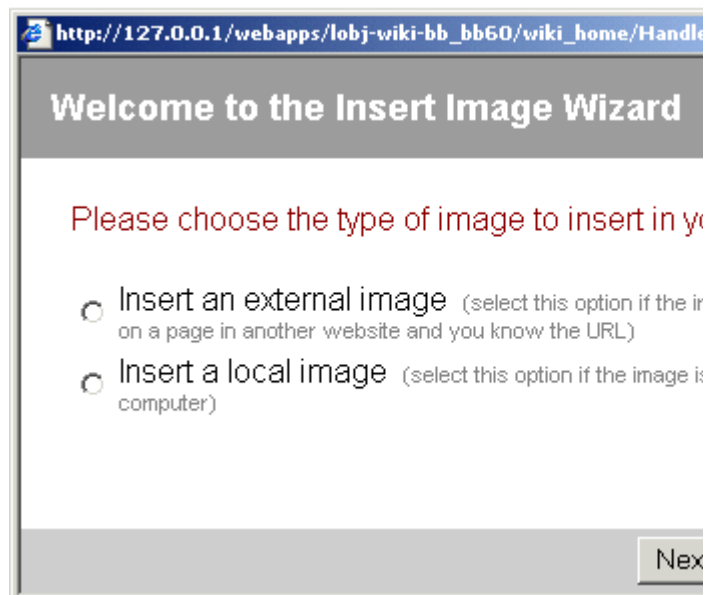
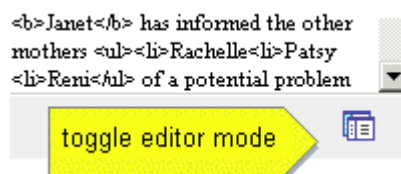


Figure 4.2.iii Insert Image Wizard

### 4.3 The Editor Pane

The Editor Pane is the area into which you can type text. It is also possible to cut and paste text and images from an HTML page or a word document into this area and then edit the inserted text. The Editor Pane works just like a standard editor with one important distinction. Underneath the covers, the document that you are creating is an actual HTML document. You can see the HTML that is produced by the Editor by using the Toggle Mode control. This control is located at the bottom right of the editor. This feature, which should only be used by those who have a thorough understanding of HTML, can be used to provide finer control of the formatting of the resulting page than that possible by



using the Editor controls alone.

#### 4.4 The Save Controls

Finally, when you have made an edit you will want to save those edits so that others can see them. To do this use the Save button located at the bottom right of screen. You will want to save often in order to minimize the amount of work that can be potentially lost. If at any point you wish to stop editing and not commit your changes, simply click on the Cancel button.



## 5. Commenting on Journal Entries

### 5.1 Who can comment.

The instructor can configure the Journal so that students can comment on individual entries. If the Journal has been configured in this manner than any course member or instructor can comment on a Journal entry.

### 5.2 Adding a comment.

To comment on a Journal entry, click on the "add comment" link at bottom right of the Journal entry. This will pop up a small window with an editor in which you may construct your comment as in the figure below.

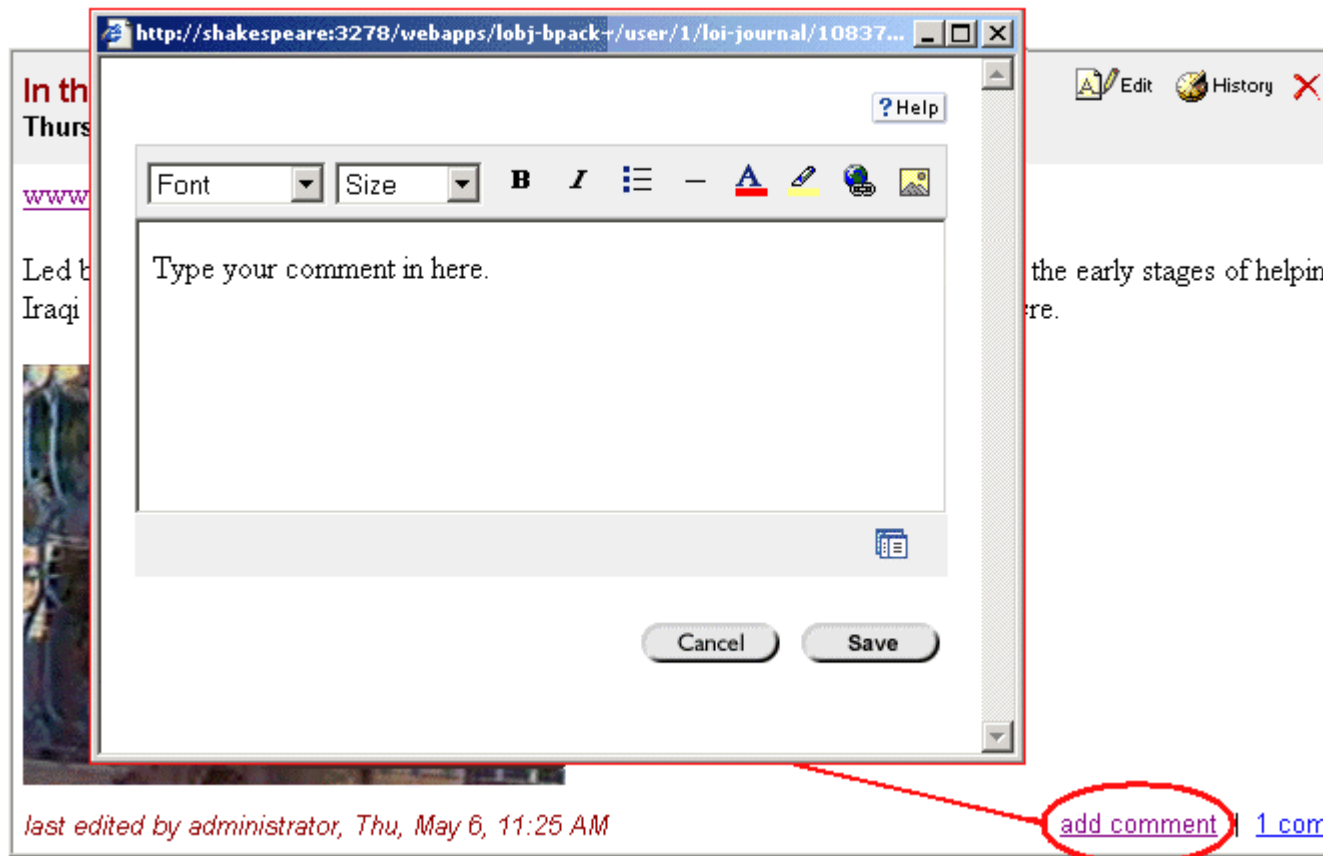


Figure 5.2.i Adding a comment to a Journal entry

### 5.3 Viewing comments.

To view the comments on a Journal entry click on the link at the bottom right of the entry indicating how many comments the entry has. If no comments exist only the "add comment" link will appear. The following figure shows an example.

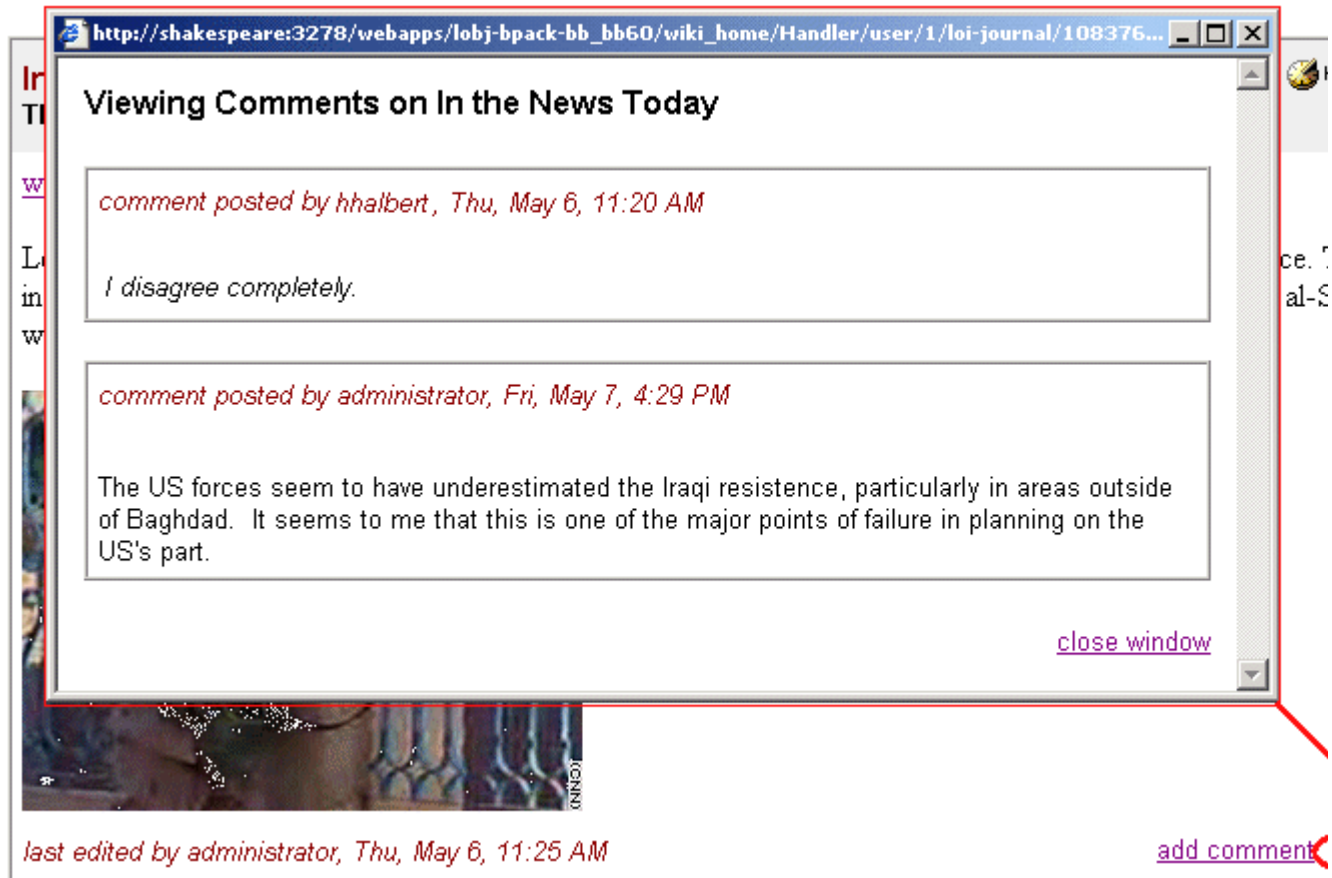


Figure 5.3.i Viewing comments on a Journal entry

## 6. Instructor and Administrator Tasks

### 6.1 Creating a Group Journal Assignment

Instructors can use Journal LX to assign a group of students the task of maintaining a Journal as part of their coursework. A Group Journal Assignment is created by adding a special kind of document to the 'Assignments' or 'Course Documents' area of a course. To do this, you will need to first access the course control panel, find the desired location in the documents area and then select 'Journal' and click 'GO'.

## Course Documents

**Add**  Item  Folder  External Link  Course Link  Test  Learning Unit



1

### The Definition of Life

[View](#)

A comparison and synthesis of different ideas about the nature of life from the standpoint of complexity theory.

- Learning Unit
- Learning Unit
- Survey
- Assignment
- LRN Package
- Journal**
- Teams Group Site

Figure 6.1.i Creating a Journal Assignment

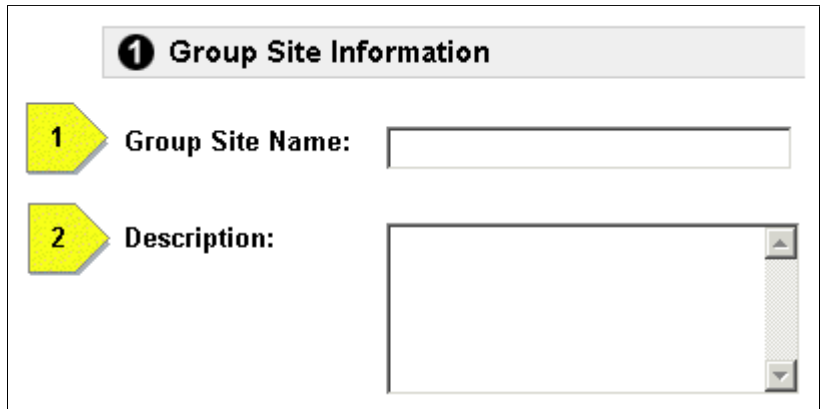
There are a number of steps involved in creating a Journal assignment and assigning it to a set of students. A detailed description follows.

### 6.1.1 Step 1: Group Journal Information

In this step you need to provide some basic information about the Group Journal you are setting up that will be displayed in various places such as the Course Documents Area

**1 Group Journal Name** Choose a name for your Journal.

**2 Description** The description is the place to briefly describe or give instructions on the topic or assignment that is to be presented as a Journal.




The screenshot shows a form titled "1 Group Site Information". It contains two main sections: "1 Group Site Name:" followed by a text input field, and "2 Description:" followed by a larger text area with a vertical scrollbar on the right side.

Figure 6.1.i Group Journal Information


### 6.1.2 Step 2: Selecting Group Members

In this step you need to assign the Group Journal to a set of users. You can do this by using the existing groups that have been set up within Blackboard Learning System™, and/or you can create them on the fly just for the assignment. The users that are assigned in this step will be the only ones allowed to edit the Journal's content (except instructors and administrators who always maintain edit rights within ).

**1 Choose a Group** You can assign the Group Journal to one or more existing Blackboard Learning System™ groups by selecting them one at a time in the left-most select list and then clicking the right arrow button . This will place your selected groups in the



select list labeled 'Selected Groups'.

**2** **Choose Individual Members** In addition to, or in place of selecting Blackboard Learning System™ groups, you can assign individuals to the Group Journal in the same manner described above. Select the individual from the 'Course Members' select list and click the right arrow button .

**2 Select Team Members**

**1** Choose a Course Group      **2** Choose Individual Course Members

Course Groups	Selected Groups	Course Members	Group Members
Kant Plato Socrates	Socrates	DiMattia, Chris Braman, Elizabeth Hamner, Derek Heneqhan, Christian Herbert, Hal High, Karen	Braman, Elizabe

Figure 6.1.ii Group Journal Information

### 6.1.3 Step 3: Controlling Access to the Group Journal

This step allows an instructor to control three important kinds of access to the Group Journal shown on the right.

**1 Visibility** With this option an instructor can control whether this content item is visible to others.

**2 Allow Comments** With this option an instructor can control whether or not other students in the class can add comments to journal entries.

**3 Edit Dates** This option allows the instructor to specify the dates of the assignment, or more exactly the date range in which the assigned group members are allowed to edit the Journal.

**4 View Dates** This option allows the instructor to specify the dates which this assignment is visible to non-group members. It can be used to allow groups to see each others work after an assignment is complete.

#### 3 Options

**1** Do you want to make the content visible?  Yes  No

**2** Do you want to allow students to comment on journal entries?  Yes  No

**3** Choose the dates and times for which group members will be allowed to edit the site.

Allow Edits After

Feb 5 2004  
1 00 PM

Allow Edits Until

Feb 5 2004  
1 00 PM

**4** Choose the dates and times for which the Group Site can be viewed by others.

Display After

Feb 5 2004  
1 : 00 PM

Display Until

Feb 5 2004  
1 : 00 AM

Figure 6.1.iii Controlling Access to the Group Journal

#### 6.1.4 Step 4: Creating a Gradebook Item for the Journal

This optional step presents the same set of gradebook options that are available through Blackboard's gradebook. This step allows an instructor to automatically create a gradebook item to correspond to the Group Journal being created and is useful when using a Journal as an assignment or group project.

### 4 Create Grade Book Entry

Create a Grade Book entry for this Group Site.

**Entry Name:**

**Category:**

**Description:**

**Points Possible:**

**Display As:**

**Make grade visible to students?**  Yes  No

Figure 6.1.iv Creating a Gradebook Item

## 6.2 Configuring the Course Journal

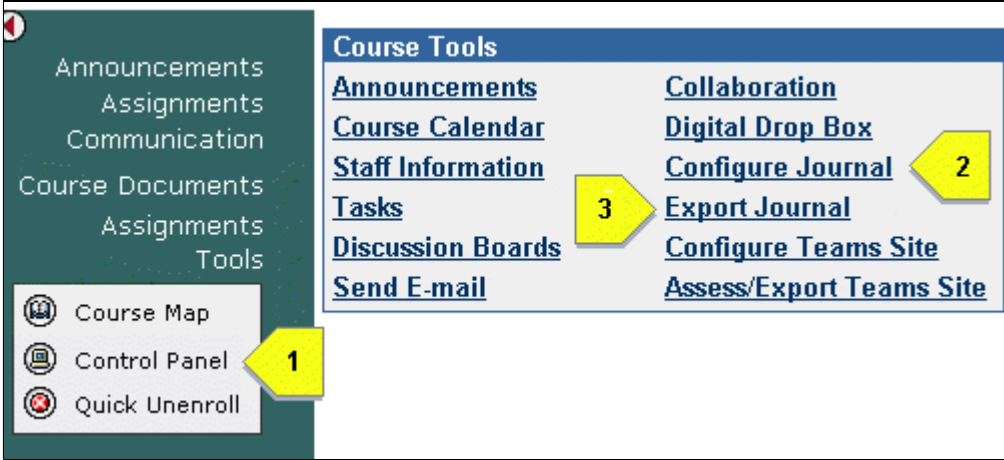
Journal LX also provides a Journal for the entire course. The Course Journal is accessed through the tools link inside a course. A Course Journal can be used by the instructor for their purposes only: to post class assignments, comment on lectures, provide background reading for lessons, etc. The Course Journal can also be configured so that it is the student's forum for reflecting on issues related to the course.

To configure the Course Journal select the "Configure Journal" link from the course's control panel. Also available from the course control panel is a tool that allows you to export the content of the Journal to HTML

**1** Go to the Control Panel for your course. Select Configure Journal. This will bring you to a screen with a number of steps similar to those described above in "Creating a Group Journal Assignment". Exporting a Journal. Selecting this link will let you export a Journal Assignment to a zipped HTML file.

**2**

**3**



The screenshot shows a 'Course Tools' menu. On the left, a dark green sidebar lists 'Announcements', 'Assignments', 'Communication', 'Course Documents', 'Assignments', and 'Tools'. Under 'Tools', there are three icons: 'Course Map', 'Control Panel', and 'Quick Unenroll'. A yellow arrow labeled '1' points to the 'Control Panel' icon. To the right, a white box titled 'Course Tools' contains two columns of links. The first column includes 'Announcements', 'Course Calendar', 'Staff Information', 'Tasks', 'Discussion Boards', and 'Send E-mail'. The second column includes 'Collaboration', 'Digital Drop Box', 'Configure Journal', 'Export Journal', 'Configure Teams Site', and 'Assess/Export Teams Site'. A yellow arrow labeled '2' points to 'Configure Journal', and a yellow arrow labeled '3' points to 'Export Journal'.

Figure 6.2.i Accessing the Course/Organization Journal

## 6.3 Accessing System Admin Tools

Finally, Journal provides the system administrator a tool for managing the Journal extension for a particular Blackboard Learning System™ installation. To access this tool, first go to the 'System Admin' tab and locate the 'Tools' list. Here you will find a link to the Journal admin tool.



The screenshot shows the 'System Admin' tab selected in a navigation bar. Below the navigation bar, there is a 'Tools' section with a list of links. The links are arranged in two columns. The first column includes 'Announcements', 'Institution Calendar', and 'Send E-mail'. The second column includes 'Manage Search LX', 'Manage Teams LX', and 'Manage Journal LX'. A yellow arrow labeled '1' points to the 'Manage Journal LX' link.

Figure 6.3.v Accessing System Admin Tools