

FROM: UNIVERSITY COMMITTEE ON COMPLEMENTARY ACTIVITIES  
TO: THE FACULTY  
RE: REPORT FOR FALL 2006  
1 December, 2006

## I. EXAMPLES OF ACTION TAKEN

- CCA Student representative Sarah Cummings and General Counsel, Judge Wayne Bromfield presented a draft of the University Pledge of Responsibility to be published in the Student Handbook.

ACTION: After much debate and several friendly amendments, the motion passed to send the University Pledge to the President.'s Council. Quoted below are two parts of the University Pledge most relevant to academic programs and faculty concerns:

*“To protect freedom of expression. Students should be free to support causes by orderly means which do not disrupt the regular and essential operations of the institution. Students should be free to take reasoned exception to the data or views offered in courses of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students should be protected against academic evaluations based upon matters unrelated to academic standards. Student groups may select persons they wish to invite as guest speakers or performers, without restrictions on points of view expressed by speakers.”*

*“This University Pledge of Responsibility is a restatement of existing policies (AAUP Joint Statement on Rights and Freedoms of Students, BU Faculty Handbook) which take precedence in case of dispute.”*

For the complete text of the University Pledge of Responsibility, please see Appendix I of this report.

- Presentation from Dr. Kathy Owens, who is researching and collecting data on sexual assault.

ACTION: Several important issues emerged including the status of the Sexual Assault Task Force. The Committee agreed that our minutes should be forwarded to Dr. Owens as part of her research. Provost DeCredico has formed the Task Force.

- CCA Student Representative Spike Short addressed the Committee regarding issues of off-campus law enforcement by the Lewisburg Police Department.

ACTION: CCA moved to organize a meeting with the Chief of Police, BSG reps, the Dean of Students and a CCA faculty member. This meeting has taken place.

- Dan Remley, Assistant Dean of Students and of Housing and Residential Life presented regarding the renovation of existing residential halls on campus. At a later meeting, VP Dave Surgala and Dennis Swank also presented on current procedures for the dorm renovation process.

ACTION: A motion was made and tabled until CCA has the opportunity to discuss these presentations.

## **II. REVIEWS OF DEPARTMENTS AND PROGRAMS**

- Micheala Denny, Director of the Women's Resource Center presented.

ACTION: Copies of the Internal and External reviews of the WRC were made available to the committee, endorsed and sent forward to the President's Council.

- Guests Rabbi Serena Fujita (Chair of the Search Committee for a new Director) and Jessica Hess ('99), the new Director of Multicultural Student Services, presented on the direction of the office under its new leadership. Several key issues emerged including: all programs are open to the entire Bucknell Community and a new WRC Advisory Board has been formed.

## **III. UPCOMING AGENDA ITEMS**

- The Council on Greek Life (COGL) is a direct sub-committee of CCA. There are concerns that this committee is not functioning appropriately. Dean Marrara (Associate Dean of Students, Director of Fraternity and Sorority Affairs), Associate Professor Thomas Kinnaman (member of COGL) and Ben Portman (President of Interfraternity Council) presented on issues of membership and procedure and on COGL's work on certification.

ACTION: CCA requested a proposal from IFC/Panhel that addressed these issues. CCA will share our operating procedures with COGL.

COGL will present its proposal at an upcoming meeting to resolve procedural issues and address CCA's role in the appeal process. Amendments in the Plan for Prominence may be necessary.

## APPENDIX I

### Mission

Bucknell is a unique national university where liberal arts and professional programs complement each other. Bucknell educates students for a lifetime of critical thinking and strong leadership characterized by continued intellectual exploration, creativity, and imagination. A Bucknell education enables students to interact daily with faculty who exemplify a passion for learning and a dedication to teaching and scholarship. Bucknell fosters a residential, co-curricular environment in which students develop intellectual maturity, personal conviction and strength of character, informed by a deep understanding of different cultures and diverse perspectives. Bucknell seeks to educate our students to serve the common good and to promote justice in ways sensitive to the moral and ethical dimensions of life.

### PLEDGE OF UNIVERSITY RESPONSIBILITY

In order to foster and promote an environment in which students can develop intellectual maturity, personal conviction and strength of character, the University recognizes its responsibility to provide support without undue restraint, to provide mentors rather than mandates, to allow individual exploration without institutional confinement. The University also recognizes its role and responsibilities as an entity organized under and subject to regulations of the federal and state governments, and must measure its allowances and restraints in accord with those laws, regulations and institutional authority.

Within those limitations, as an institution committed to serve the common good and promote justice, the University recognizes its responsibilities:

- *To protect freedom of expression.* Students should be free to support causes by orderly means which do not disrupt the regular and essential operations of the institution. Students should be free to take reasoned exception to the data or views offered in courses of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students should be protected against academic evaluations based upon matters unrelated to academic standards. Student groups may select persons they wish to invite as guest speakers or performers, without restrictions on points of view expressed by speakers.
- *To protect students' confidential information.* The University has an obligation to protect students from improper disclosure of confidential information or records.

- *To protect freedom of student associations.* Students should be free to organize and join associations to promote their common interests.
- *To provide fair and impartial treatment.* In all instances of general discipline, academic discipline, and academic evaluation, the student has the right to fair and impartial treatment.
- *To prohibit harassment or discrimination.* The University has an obligation to prohibit harassment or discrimination based on sex, race, color, national origin, religion, ancestry, sexual orientation, gender identity, disability or veteran status.
- *To protect the privacy of students.* Students shall not be subjected to unreasonable searches or seizures of their personal property.
- *To involve students in policy decisions.* Students shall have the opportunity to participate in the formulation of policy directly affecting students through membership on appropriate committees or other recognized governance bodies within the University, and to assist in the recommendations and advice of those committees and governance bodies for the President's consideration.

*This University Pledge of Responsibility is a restatement of existing policies (AAUP Joint Statement on Rights and Freedoms of Students, BU Faculty Handbook) which take precedence in case of dispute.*

Reported by Associate Professor Gary Grant